Terms of reference and Call for proposals for CONSULTANCY SERVICES
Project: Making Oil Work for Poor People in Uganda

Development of Modules and Delivery of Training for enterprises and leaders in rural communities in Hoima, Masindi and Buliisa Districts

1.0 Background:

Uganda will soon be joining the list of oil producing nations following recent discoveries of vast reserves. This news has been a source of excitement for many with the deposits holding huge economic potential. However, as experience has demonstrated, the wealth generated from the oil industry does not necessarily entail improved living conditions or greater employment opportunities to local communities.

The Jobs and Oil project aims at improving employment possibilities and participation in decision-making processes for disadvantaged groups in Western Uganda – Hoima, Buliisa and Masindi. It will strengthen micro enterprises and facilitate participation of women and young people to engage with the products and services that come alongside the oil industry and through stakeholder forums. This will empower the local community to be included in the process of decision-making as well as taking advantage of the economic opportunities that will emerge.

This programme is jointly funded by the EC, DFID and Comic Relief. Comic Relief is funding an objective focused specifically on developing enterprises in rural communities that neighbour national parks and reserves. This assignment will support the development of these activities, providing an assessment of the training gaps of different owners and managers of rural enterprises.

1.1 Eco-Enterprises:

The target location contains a number of protected areas, ranging from forest reserves, community wildlife reserves, and wildlife reserves to fully-protected national parks, likely to be impacted by the arrival and operations of the oil industry. Murchison Falls National Park, Bugungu Wildlife Reserve, Kabwoya WR and Semliki WR among others are wholly inside the oil blocks and so will have or have already had direct impacts from the oil exploration.

Responsibility for management of protected areas lies with the Uganda Wildlife Authority; National Forestry Authority; National Environment Management Authority (NEMA), Ministry of Water and Environment and with Local Governments. There is currently an uncoordinated approach to the management of ecosystem services and benefit sharing. Protected area authorities lack both the financial and technical capacity to monitor and ensure mitigation of expected environmental impacts of the oil and gas industry activities. Failure to secure Uganda's protected areas and to ensure that appropriate measures are taken to safeguard their biodiversity is not only concerning from an environmental perspective, but also from an economic standpoint as biodiversity losses will negatively impact on Uganda’s growing eco-tourism industry; cited as a key potential growth industry in Uganda’s National Development Plan (2010).

Local populations suffer from restricted rights and access to forest resources, traditionally used for charcoal and livelihoods. The poorest of the poor have the greatest dependency on forest resources; there is a consensus that, for protected area management to be sustainable, local communities must be given both a voice in the management processes and the skills to derive income from sustainable use of biodiversity, stimulating greater local ownership and motivation for the protection of the resources.
1.2 Opportunities for community-led projects and Eco-Enterprise

During initial consultations it became clear that there is an urgent opportunity to strengthen local community capacity in the planning and drafting of proposals for submission to UWA in order to access funding via revenue sharing agreements. In Murchison Falls NP, as in other protected areas in Uganda, there is a policy of allocating 25% of the gate fees of the park towards community projects. In practice this means that local communities are required to develop and present project proposals according to a format determined by UWA. According to UWA staff consulted there is currently a widespread lack of capacity in the target areas to effectively design and draft proposals that clearly identify the need, objectives, activities and outcomes of work to be carried out.

Experience has demonstrated that oil and gas and attendant activities will increase pressure on biodiversity as a result of poaching to meet demand from incoming workers; increasing hunting, logging etc. as a result of improved roads and population influxes placing a greater burden on forest resources.

There are clear opportunities, therefore, for the expansion of existing biodiversity entrepreneurial lines (bird-guiding; eco-tourism) and the development of new enterprise responding to local needs and experience from the sub-region (butterfly farming, silkworm production, more productive use of degraded land) and by mobilizing private sector support for green business development, particularly based around community-based monitoring of oil and gas impacts.

2.0 Specific Objectives for the consultancy

Conducting Trainings for social venture enterprises, leadership of community based groups, women and youth groups in areas neighboring national parks and reserves in various areas listed below:

a) Functional skills hands on training in the one or more skill areas as attached in Annex 1
b) Develop modules and deliver social/venture enterprises trainings in areas below:
   i. Life skills – Entrepreneurship Spirit uptake
   ii. Raising Enterprise start-up Capital- Village Savings and Loans Association (VSLA)
   iii. Marketing and Customer care

c) Develop modules and deliver leadership training in areas below:
   i. Lobbying & negotiation
   ii. Advocacy
   iii. Community representation

d) Deliver revenue sharing training in areas below:
   i. Awareness rising
   ii. Proposal writing

2.1 Skills/ Competencies

a) Relevant experience in delivering of either or more functional skills in Annex 1; to rural communities
b) Relevant experience in the development of modules and delivery of training in areas listed above to social/venture enterprises
c) Relevant experience in the development of modules and delivery of training in areas listed above; to leadership in rural communities.
d) Relevant experience in delivering revenue sharing training to rural communities in areas listed
e) Related training, qualification in the area you select from above the list in 2.0 above

3.0 Presentation of proposals:
You are therefore requested to quote for these services by submitting separate technical and financial proposals for the consultancy including CVs for team as per the details herein. You are advised to carefully read the complete request for proposals document before you embark on preparing your proposal.

3.1 Scope
The training workshops shall take approximately 1 - 2 days and will be conducted amongst communities in Buliisa, Hoima and Masindi Districts in Western Uganda.

4.0 Proposed timeline

<table>
<thead>
<tr>
<th>Action</th>
<th>Completion date</th>
<th>Who</th>
</tr>
</thead>
<tbody>
<tr>
<td>Terms of Reference out to tender</td>
<td>27th July, 2015</td>
<td>LEU</td>
</tr>
<tr>
<td>Tender bids received, contract aw</td>
<td>28th July – 7th August, 2015</td>
<td>LEU</td>
</tr>
<tr>
<td>Tender bids/proposal review &amp; contract award</td>
<td>10th – 14th August, 2015</td>
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<tr>
<td>Develop &amp; submit training Modules</td>
<td>17th – 28th August, 2015</td>
<td>Consultant</td>
</tr>
<tr>
<td>Review training modules</td>
<td>31st August – 4th September, 2015</td>
<td>LEU</td>
</tr>
<tr>
<td>Agree final work plan and contractual details</td>
<td>7th September, 2015</td>
<td>LEF/LEU/Consultant</td>
</tr>
<tr>
<td>Begin Assignment</td>
<td>8th September, 2015</td>
<td>Consultant</td>
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5.0 Outputs
- A soft copy and hard copy of detailed Modules and delivery plan

6.0 Tenders/bids:
LEU invites bids from organisations, firms or individual consultants, with the experience and skills described above. Joint bids are welcome. Tenders should include:
i. A cover letter introducing the consultant/organisation and how the skills and competencies described above are met, with concrete examples.

ii. A 2-page outline of the proposed delivery process including:
   a. Proposed outline methodology
   b. Management arrangements

iii. An indication of the amount of the professional fees.

iv. A 1-page CV for each evaluator

v. One example of a previous training in any selected area (one each for joint bids)

Tenders should be emailed to info@livingearthuganda.org with a copy to swithern@livingearthuganda.org and john@livingearthuganda.org by close of business day on Friday 31st July, 2015.

7.0 Criteria for selection will be:

☐ Clear, credible, structured proposed training delivery methodology
☐ Excellent track record and reputation in development of training modules
☐ Demonstrable experience of conducting tailored training workshops
☐ Ability to manage the totality of the assignment, including logistics and recruiting and managing other team members where necessary
☐ Excellent interpersonal skills and adaptability
☐ Time available during the critical periods
☐ Value for money

8.0 Further information, please contact:

Project Manager
Living Earth Uganda
Plot 409 Canon Njuba Road, Nakulabye, Kampala
Plot 11 Tayali Drive, Kijungu, Hoima
Telephone: 256 414 531246 or 0758 881237/0772 874819
Annex 1

1. Functional Skills Training Areas
   a. Apiary – Bee keeping
      • Apiary Value Chain: Bee-hive management, honey processing and marketing
   b. Handcraft Making
      • Mats, Baskets, Tye & dye patterned Clothes,
      • Woven materials e.g. Wall hangings, door Rugs and ornaments, Beads, Cards, Tables cloth
   c. Eco-Tourism
      § Village walks,
      § Tourist host homes,
      § Cultural performance (dance and drama)
   d. Herbal Medicine Making
      § Occumum + Lemon Grass + Eucalyptus Oil = Curing Flue
      § Prenus African + Quinine tree = Curing High blood pressure
      § Quality production/ manufacturing
      § Packaging skills,
   e. Fish Farming
   f. Agriculture – Horticulture
      § Fruits and Vegetables (training on proper agronomic practices & simple irrigation farming should be integrated)
   g. Nursery beds- tree seedlings